



USCET Climate Team





THE PROBLEM

- 1. Universities are massive consumers of water & energy
- 2. Hidden environmental impact
- 3. Data gaps
- 4. Financial motivations may overshadow environmental initiatives

OUR GOAL





- 1. Raise awareness of common energy & water usage in American & Chinese universities
- 2. Make this invisible problem visible!
- 3. Create an actionable movement through initiatives that are supported by students & universities



OUR APPROACH

For each university (Tsinghua and George Washington), we:

- 1. Conducted research on:
 - a. Sustainability goals & initiatives
 - b. Current consumption patterns
 - c. Existing programs
- 2. Evaluated student engagement through:
 - a. Surveys
 - b. Interviews with student eco-groups
- 3. Conducted expert interview with:
 - a. School sustainability officers
 - b. Jing Hou China Association of Building Energy Efficiency

KEY TAKEAWAYS- US TEAM









KEY SURVEY RESULTS - CHINA TEAM

A total of 18 valid responses were collected in this survey, with majorities of respondents being undergraduates and living in shared dormitors.



KEY TAKEAWAYS- CHINA TEAM



OI AWARENESS GAP

Lack awareness of green campus policies



O2 Strong Participation Willingness

Show high-enthusiasm to join energy saving initiatives



O3 GOOD BUT INCONSISTENT DAILY HABITS

Use of air-conditioning varies significantly

04

COMMUNICATION & SIGNAALING NEEDS IMPROVEMENT

Need for better visual guidance & environmental messaging

WHY ENERGY EFFICIENCIES AT UNIVERSITY DESERVES MORE ATTENTION?

Universities are mini-cities: With 24/7 operations, labs, dorms, and heating/cooling systems, they are major energy consumers. 💸 Tight budgets, rising costs: Energy bills can be >5% of total university expenditures. Savings = scholarships, research, student support. Y Untapped climate potential: Unlike large cities, campuses can implement fast pilot programs and scale successes. Shared challenge, joint solution: US and Chinese universities share similar infrastructure and challenges. Cross-cultural lessons can accelerate innovation.

Student-powered change: Student involvement = behavior change, accountability, and future sustainability leadership.

CHALLENGES & PATHWAY FORWARD

A CHALLENGES

• Low student awareness of green campus initiatives

66.7% of surveyed students were unaware of Tsinghua's sustainability programs.Limited visibility of energy-saving

measures

Students reported unclear signage and insufficient outreach.

Fragmented institutional priorities
Balancing energy goals with research,
teaching, and operations remains
complex.

 Lack of shared metrics for collaboration impact

 \cdot Need for standardized indicators

PATHWAYS FORWARD

 Enhance communication strategies Multi-channel outreach campaigns led by student groups and faculty. Create standardized performance benchmarks Joint carbon accounting frameworks or energy savings dashboards. Empower student participation Leverage high willingness scores (Avg. 4.8/7) via workshops, contests, and co-design. • Use CERC/GAUC as innovation incubators

Ose CERC/GAUC as innovation incubators
Pilot joint initiatives, from HVAC
optimization to behavior-based energy
apps.

ACTION PLAN









STUDENT ORIENTATION & AWARENESS BUILDING

INCREASE CAMPUS Visibility of the Problem FOSTER COLLABORATION BETWEEN STUDENT GROUPS & SCHOOLS

LEVERAGE JOINT PLATFORMS FOR INNOVATION & IMPACT



THANK YOU

